



Dear Parents and Guardians:

Niner University Elementary (NUE) is pleased to share information about your child's school based on data from the 2021-2022 academic year. The [North Carolina School Report Card](#), generated by the North Carolina Department of Public Instruction, offers a range of information about individual schools and the districts.

The online report card is interactive, giving parents a variety of options for reviewing data results. If, for instance, you would like to see how a particular population fared at an individual school, you will have the tools to access that data. Additionally, the report card will include Read to Achieve results and a variety of information about college readiness. As a UNC System Lab School, we are exempt from some state required testing; however, students in grades 3-5 are required to participate in all EOG testing. The EOGs are designed to assess student understanding of grade level standards that aim to provide a deeper understanding of curriculum. Holding students to these standards will enable us to prepare a generation that is college and workforce ready.

Please be assured that Niner University Elementary already has in place and will continue to develop and implement a multitude of programs that are designed to support and enhance instruction while increasing positive outcomes for our students.

The accountability report for the 2021-22 school year is the first since 2018-19 to feature all components of the state's accountability framework, including the calculation of A-F School Performance Grades and growth designations.

For a broader view, information from the North Carolina Department of Public Instruction notes that about seven of every 10 schools achieved at least expected growth last year.

As projected earlier this year in an analysis by the Department of Public Instruction's Office of Learning Recovery and Acceleration, many North Carolina students will require months of additional learning time, possibly over several years, because of disruptions forced by the pandemic. The performance of North Carolina students during the 2021-22 school year also mirrors trends reported in recent weeks by several other states that also showed declines from pre-pandemic performance levels.

Because of the overall drop in A-F performance grades for the 2021-22 school year, the number of low performing schools increased significantly from the 2018-19 year, when schools were last identified, according to DPI.

The report card does not fully reflect all of the excellent educational experiences taking place daily at Niner University Elementary. We will continue to assess our efforts and identify opportunities for improvement. If you have any feedback or ideas, please do not hesitate to contact your child's principal. As always, thank you for your support.

Regards,

A handwritten signature in black ink that reads "Pamela Broome".

Pamela Broome, Principal